

Reception

Autumn 1 Newsletter 2026



Welcome to Bankfoot Reception!

We are delighted to welcome you and your children as they begin their Reception year and take the next step in their learning journey with us. A particularly warm welcome goes to families who are new to Priestley—we look forward to getting to know you and supporting your children as they settle into school.

Starting school is such an exciting time, and we are here to make the transition as smooth and happy as possible. Our aim is to help your child settle with confidence, while making sure you feel supported too. The Early Years Foundation Stage (EYFS) covers your child's learning and development from birth to age five. At Bankfoot, we follow the EYFS framework across our Nursery and Reception classes to ensure every child has the very best start.

Starting school is a joyful milestone, and we are committed to making this transition calm, positive, and reassuring for both you and your child. Our focus is on helping your child settle confidently into Reception while ensuring you feel informed and supported throughout.

The Early Years Foundation Stage (EYFS) guides children's learning and development from birth to five. At Bankfoot, we follow the EYFS framework across our Nursery and Reception classes to provide every child with a strong, secure foundation for their future learning.

Our topic this term is called:

What do I know about me?

The children will be settling into Reception—making new friends, exploring their learning environment, and becoming familiar with the routines that help them feel secure. With staff close by to guide and encourage them, they'll grow in confidence each day and begin to feel at home in our unit.

Staff will help the children build friendships—encouraging shared play, kind interactions, and a sense of comfort with one another.



Mission Statement

In class we have discussed how we all have a part to play in keeping our environment a good place to be.

EYFS Mission Statement



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Promoting British Values in EYFS - Statutory Requirement

British values in the early years are the five key principles that all providers in England help children learn about through everyday practice. These are the British Values

In Autumn 1 we will be promoting these through:

Democracy - We listen to each other's ideas and sometimes vote for things, like which story to read.

Rule of Law - We follow our class rules so everyone can feel safe and happy.

Individual Liberty - We make choices in our play and try new things that help us grow.

Mutual Respect - We are kind, we share, and we treat everyone fairly.

Tolerance of Different Faiths and Beliefs - We learn about different celebrations and cultures and enjoy finding out how people live and believe.

Promoting children's rights and responsibilities.

Tolerance and Mutual Respect

Helping children to develop awareness of their own needs, views and feelings and encouraging them to be sensitive to the needs, views, and feelings of others.

Mental health and Well-being

In early years we focus on how we support children with their mental health. We aim for all our children to be able to:

- listen and respond to the teacher's instructions, follow, and understand the rules.
- form positive relationships with other children and with teachers.

- be sensitive to their own and other children's needs.
- know how to share and play cooperatively with other children, are resilient and recover quickly after an 'upset' and move on.

Community values

Kindness

In our Early Years classrooms, kindness is more than just a word – it's something we practise, share, and celebrate every day. From helping a friend tidy up, to offering a smile when someone feels sad, our children are learning that small acts of kindness make a big difference.

Gratitude

In our Early Years setting, we are learning that gratitude means noticing and appreciating the good things around us. Even the smallest moments—like a friend sharing a toy, a teacher helping with a tricky task, or enjoying a sunny day outside—give us reasons to say "thank you."



Dropping off and picking up

Please help us to keep your child safe. Ensure you are dropping off and picking up your child on time. If you are unable to pick up your child, please contact the office.



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School uniform

Please remember to clearly label your child's clothes and pumps.

PE

Children will be doing PE on a Tuesday morning

Spare clothes

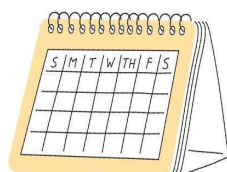
Remember to provide a bag with spare clothes (including footwear). Please make sure each item is labelled with your child's full name.

Snack

Your child will have free milk and a piece of fruit every day.

Attendance

Missed days and late arrivals can have a significant impact on learning therefore we aim for all children to have 100% attendance and punctuality each half term.



Homework

Reception homework will be given every Thursday and will need to be returned on the following Monday for marking.



Forth coming events

School closed for Pupils (INSET day)

Friday 3rd October 2026

School closes

Friday 23th October 2026

School opens

Monday 2nd November 2026

Who works in Reception class?

Mrs Aypb – Class Teacher

Mrs Bibi – Teaching Assistant

Mrs Iqbal – Teaching Assistant

Miss Akhtar– Cover Teacher

Mr Elstub – PE Teacher

Finally

We very much acknowledge, appreciate and value the support you give your child. The school/home partnership plays an extremely important role in your child's progress and their learning journey.

Should you have any queries please do not hesitate to contact a member of the EYFS team.